

Criteria for **Dean** or Peer Review of Teaching

FACULTY INFORMATION				
Name: Kevin Taylor	Students Enrolled: 13	Students Present: 13		
Class Observed: ANGD 1311.03 Set/Level Design/Modeling	Class Length: 2.75	Observation Time: 1 hr		
Building and room #: AD406	Evaluator: Sharon Welkey, Dean			
Review Date: 9/20/ 2017	Type of Class: Studio			
OBSERVER RATINGS- PLEASE WRITE COMMENTS FOR EACH SECTION				
	Good	Satisfactory	Needs Improvement	Not Applicable
Objectives for the section were clear and appropriate.	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Stated what would be covered and how – Modular set design and prefab				
Material was presented clearly.	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Yes, PPT was visually interesting with good examples, went over assignment #2 in very thorough detail				
The instructor encouraged interaction/student contributions	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Yes, frequently asked questions of students and checked for understanding.				
Time in the class session was managed effectively	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Started on time, good pace, paused frequently to ask if students had questions.				
The instructor spoke distinctly and audibly	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Yes, from where I sat.				
The instructor distinguished between the presentation of factual material and personal opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓
Comments:				

	Good	Satisfactory	Needs Improvement	Not Applicable
The instructor provided for the presentation of other opinions or interpretations where appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Comments:				
The instructor prompted critical thinking and/or creative expression.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Through the assignments given				
Assignments or plans for the next session(s) were made clear.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: I did not stay the entire studio length class period				
The instructor provided closure to the class.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: I did not stay the entire studio length class period				
OVERALL EVALUATION				
<p>Started class by taking roll, introduced me. Had students open Forum and BB, students pulled up the assignment from BB. PPT was of Assignment #2 "What is modularity?" He had students open up Maya to follow along with his instruction. During the class time Kevin lectured then had them work on the assignment, some students more advanced than others. Overall there was a good class environment.</p> <p>Students stated that this was a normal class day, they had the syllabus on the first day (online) and that the syllabus was clear. They like that you use BB and the forum.</p> <p><u>Below are answers to 3 questions asked of students, overall the replies are positive.</u></p> <p>NAME ONE THING THE INSTRUCTOR DOES THAT HELPS YOU LEARN:</p> <ul style="list-style-type: none"> • He comes to help students individually when we have a problem, and shares the problems and solutions with all the class for us to learn from each other's mistakes and successes. • He explains everything very well and is considerate of others who do not understand topics as fast as others. • He is always available to help and assist with anything. • Goes over everything from start to completion, multiple times, and even more if you need extra help. • He will take the time to go back on a subject that we might be having trouble on and go through it step by step again so we can better understand it. • Is willing to sit down and work out and explain the solution to a problem. • Very positive and helpful with anything in the class. • Goes around and explains the lesson. • The workshops where he goes step by step, and the individual assistance. • Elaborating more if you don't understand. You just need to ask for help. • Gives hands-on help when needed. • Demonstrates what to work on in class. <p>NAME ONE THING THE INSTRUCTOR DOES THAT MAKES IT HARD FOR YOU TO LEARN:</p> <ul style="list-style-type: none"> • I have not personally run into any problem with his teaching that makes it hard for me. • His office hours are during a class I have; however, he is very willing to help at any other time. • Sometimes he moves a bit too quickly, but he will repeat or slow down if asked. • Better to have two smaller breaks rather than one large break. • There really isn't anything, but may be keeping up. • He can move a little fast at times. • Sometimes he can do things a bit quick. • He speaks incredibly fast. • Nothing. • Going a bit too fast on the lecture. • I quite like the teaching style. 				

- He talks too fast.

NAME ONE THING YOU WOULD CHANGE IN THIS CLASS TO MAKE IT BETTER:

- I don't have any changes I wish made.
- Nothing, I enjoy the class the way it is.
- Finding assignments posted on Blackboard can be hard to find at times, so making accessing them easier would be nice.
- More small assignments to ensure all modeling tools are being used repetitively for memory.
- Nothing.
- Pace better.
- Nothing really.
- Nothing.
- None that I can think of.
- Just needs to slow down. The class is good.
- Nothing, love the class.
- Sometimes I feel like he explains things a little too fast, and then I miss some stuff.
- For him to talk slower.

**INSTRUCTOR'S
RESPONSE**

Signature:



Evaluator

Date Emailed to faculty on 12/15/17

Faculty Member

_____ Date _____