

Office of Institutional Research California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2020

Kevin W Taylor,

Enclosed you will find the results of the Fall 2020 Student Evaluation of Teaching (SET) for your course:

2208_CAGD_117_01_1 - Concept Design & Storyboarding

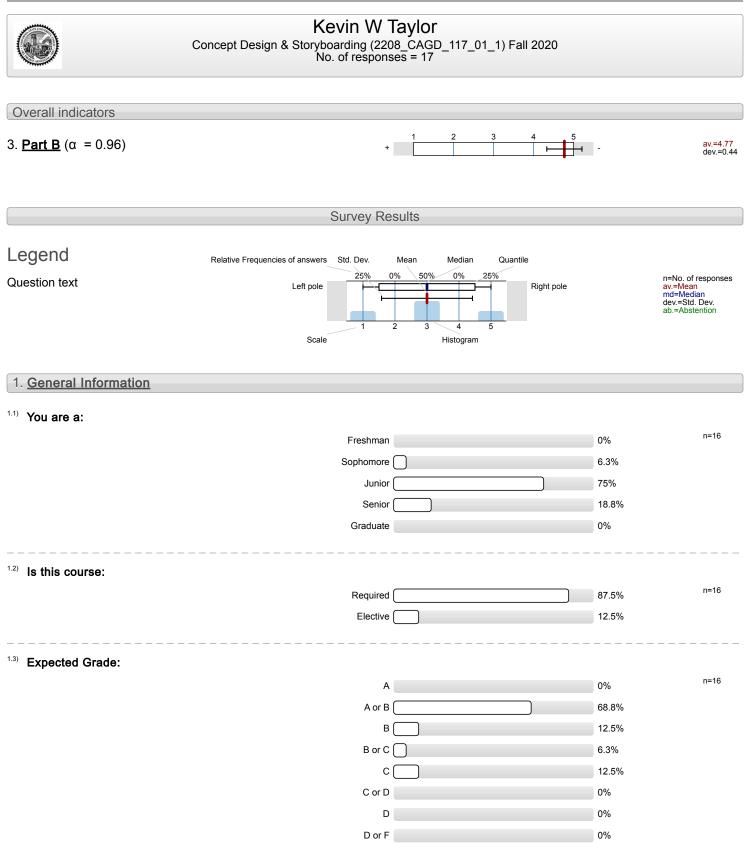
The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

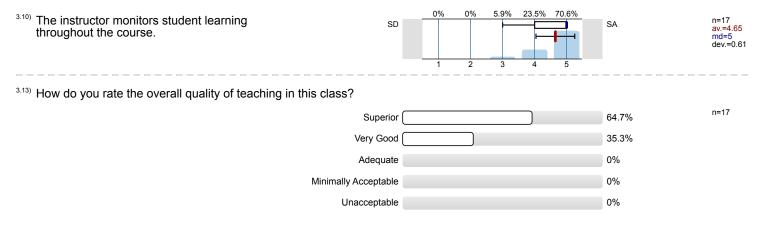
If you have any further questions do not hesitate to contact the Office of Institutional Research.



2. <u>Part A</u> Mark the answer that best applies.

^{2.1)} How well are you keeping up with the assignments and reading for this course? (*Give a percentage estimate*)

	0 - 20%					0%	n=16
	21 - 40%					0%	
	41 - 60%					0%	
	61 - 80%					31.3%	
	81 - 100% 🤇					68.8%	
3. <u>Part B</u>							
					00.5% 70.5%		
^{3.1)} The syllabus explains course requirements.	SD	0%	0%	0%	23.5% 76.5% 4 5	SA	n=17 av.=4.76 md=5 dev.=0.44
$3^{(2)}$ My overall knowledge of the subject metter has		0%	0%	0%	17.6% 82.4%		n=17
^{3.2)} My overall knowledge of the subject matter has increased due to the instruction of this course.	SD					SA	av.=4.82 md=5
							dev.=0.39
		1	2	3	4 5		
^{3.3)} The instructor presents the material in an understandable way.	SD	0%	0%	0%	23.5% 76.5%	SA	n=17 av.=4.76
understandable way.							md=5 dev.=0.44
		1	2	3	4 5		
^{3.4)} The instructor is well prepared for class.	SD	0%	0%	0%	23.5% 76.5%	SA	n=17
						0,1	av.=4.76 md=5 dev.=0.44
		1	2	3	4 5		
35) The instance of the second second second		 0%	0%	0%	 31.3% 68.8%		n=16
^{3.5)} The instructor follows the course syllabus.	SD					SA	av.=4.69 md=5 dev.=0.48
							ab.=1
		1	2	3	4 5		
^{3.6)} The instructor is available during office hours.	SD	0%	0%	0%	25% 75%	SA	n=16 av.=4.75 md=5
							dev.=0.45 ab.=1
		1	2	3	4 5		
^{3.7)} The course assignments contribute to learning.	SD	0%	0%	0%	11.8% 88.2%	SA	n=17
					⊢ ∔ ∔		av.=4.88 md=5 dev.=0.33
		1	2	3	4 5		
^{3.8)} The instructor gives appropriate feedback		- — — — - 0%	0%	0%	17.6% 82.4%		
^{3.8)} The instructor gives appropriate feedback.	SD					SA	n=17 av.=4.82 md=5
							dev.=0.39
		1	2	3	4 5		
^{3.9)} The instructor communicates high expectations for student achievement.	SD	0%	0%	0%	23.5% 76.5%	SA	n=17 av.=4.76
							md=5 dev.=0.44
		1	2	3	4 5		



Histogram for scaled questions

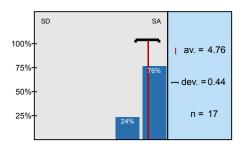
SD SA 100%-75%-50%-76% - dev. = 0.44

n = 17

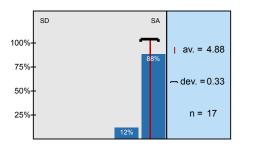
The syllabus explains course requirements.

The instructor is well prepared for class.

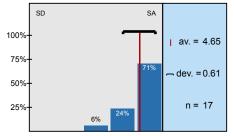
25%

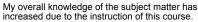


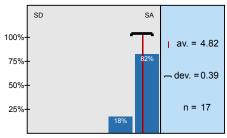
The course assignments contribute to learning.



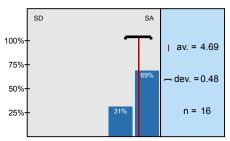
The instructor monitors student learning throughout the course.



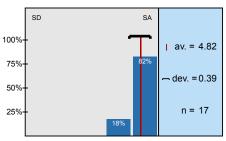




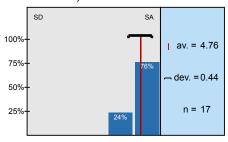
The instructor follows the course syllabus.



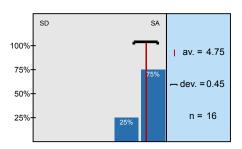
The instructor gives appropriate feedback.



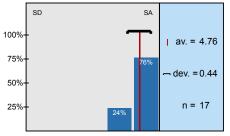
The instructor presents the material in an understandable way.



The instructor is available during office hours.



The instructor communicates high expectations for student achievement.



Profile

Subunit:

Name of the instructor: Name of the course: (Name of the survey) ECC - Computer Animation and Game Development

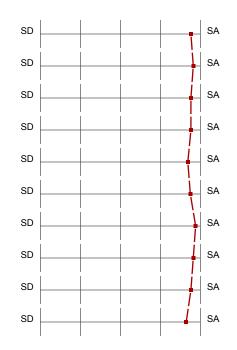
Kevin W Taylor

Concept Design & Storyboarding (2208_CAGD_117_01_1)

Values used in the profile line: Mean

3. Part B

- ^{3.1)} The syllabus explains course requirements.
- ^{3.2)} My overall knowledge of the subject matter has increased due to the instruction of this course.
- 3.3) The instructor presents the material in an understandable way.
- $^{\rm 3.4)}$ The instructor is well prepared for class.
- ^{3.5)} The instructor follows the course syllabus.
- ^{3.6)} The instructor is available during office hours.
- ^{3.7)} The course assignments contribute to learning.
- ^{3.8)} The instructor gives appropriate feedback.
- ^{3.9)} The instructor communicates high expectations for student achievement.
- ^{3.10)} The instructor monitors student learning throughout the course.



n=1	7 av.=4.7	6 md=5.00	dev.=0.44
n=1	7 av.=4.8	2 md=5.00	dev.=0.39
n=1	7 av.=4.7	6 md=5.00	dev.=0.44
n=1	7 av.=4.7	6 md=5.00	dev.=0.44
n=10	6 av.=4.6	9 md=5.00	dev.=0.48
n=10	6 av.=4.7	5 md=5.00	dev.=0.45
n=1	7 av.=4.8	8 md=5.00	dev.=0.33
n=1	7 av.=4.8	2 md=5.00	dev.=0.39
n=1	7 av.=4.7	6 md=5.00	dev.=0.44
n=1	7 av.=4.6	5 md=5.00	dev.=0.61

Comments Report

3. Part B

- ^{3.11)} What did your Instructor do to make this class a good learning experience for you?
- A lot of teaching of new subjects. covered material reasonably well.
- All the projects and in class assignments were very fun and a good learning experience that I can use in my future career path.
- Has funny YouTube videos we watch to learn more about a project.
- He always has a good humor touch to the class to keep students engaged and provides good feedback to our work to help improve future assignments.
- He is very flexible about zoom calls and allows us work time where we don't have to stay on zoom the whole time.
- He takes his time to make sure we understand what is asked of us. He also makes this class at a pace beginners can follow.
- His lecture videos were clear, fun and easy to follow.
- Instructor Taylor offers a lot of support and understand for students and their work, especially in such an odd environment as is going on right now with COVID. The vidoes, in-class exercises, and student presentations all contribute towards learning the material and encouraging students to do their work.
- Mr. Taylor takes time to critique all of our work during class so that we get a sense on how we perform. He guides and enlightens us on different angles on how we can attack our assignments. He Inspires creativity and ships ideas that we propose. He introduces new techniques and ideas in simple ways for us to understand and we aren't afraid to ask a bunch of questions about concepts we don't fully understand.
- Professor Taylor had lecture videos describing in detail what each assignment was about and what we would learn. Professor Taylor also had zoom meetings to answer any questions we may have and would have us do in class exercises. Professor Taylor had us split into teams for a character development assignment, it was a great opportunity to get to know our classmates and build friendships which is great considering this pandemic. Me and my peers created our own characters and had a personality for each of them, it was so much fun.
- So this is a class that I've always wanted to take since I was a freshmen in college and I got to for this semester. Honestly, he's just a really good teacher and is super creative. He's also very understanding of the situation that we are in now because COVID. But at the same time, he still expects our best which I really like that. I like that I am learning something completely new in this art class instead of "Hey, for art objective, paint a house and a person". This is something that is completely new to me and I enjoy learning it.
- The class had an inviting atmosphere that allowed great communication between students over class work.
- The instructor has worked with me when I have had computer problems, potential evacuation, or other things going on. He understands everything going on.
- They are both cordial and professional, maintaining a pleasant and proper class climate that encourages hard work from every student without putting people down when they are lacking.
- Very involved with students.
- the instructor makes great lecture videos that aren't too oing and are easy to understand. They are fun and creative just like the environment created while on zoom. Even though the class is online with no faces, I still feel that Kevin does a great job making the class feel personal and light.
- was supportive to beginner artists

^{3.12)} What could your instructor do in the future to make this a better class?

- I am honestly not sure.
- I do not feel as though there is anything I can propose to improve this class.
- I myself have a harder time dealing with all my classes as online classes because of COVID so I would not mind if instructor Taylor was a little bit firmer on student assignment progress. For example: a student had nothing to present during an assignment progress presentation and instructor Taylor comments he would like to see the expected progress to be done in a few days via a one on one or something like that.
- I think more encouragement towards critique would be nice. I feel as if we have not spent that much time with critique from other classmates.

- Maybe have the sketchbook assignment every other week. Once projects start to stack up in this class and other classes it is hard to keep up with them. Also having each project and assignment be worth more points would be better then having a big project be worth 15 points. Maybe 30points or a little more.
- Maybe not grade as strict.
- My only comment is that he could check the zoom chat a bit more because I'm in a situation where I can't use my microphone often.
- Not much
- The instructor could try to increase in class demonstrations.
- There's not much I can think of in terms of improving the class.
- To make this a better class I think having presentations is great, but maybe having more in class work time would be good as well.
- We would like to have the KitKats he promised us at the end of the semester.
- Weight grading a little differently, or give late credit to make up for really long assignments that then receive a 0.
- While I know it is not possible, the workload is high. Combined with other classes and work, it can be really hard to keep up.
- slightly less intensive. This has been the most hands of 100 level course I've ever taken. it allowed for me to learn a lot, but spent a lot of time doing it.

^{3.14)} **IMPORTANT:** Please give at least one reason to justify your rating.

- Everything done in this course is as I would expect in a physical class. The problem with an online class is that student work is a little bit more loose on when it gets done so the class is very good, but, it could be superior if instructor Taylor did more student progress presentations or individual check ups. I know this actions would have helped me keep pace.
- Great Person, Funny, understanding, and is a great professor.
- Great teaching, harsh grading.
- He's the only instructor I have this semester who records lectures and posts them on YouTube. I think that is a very effective way of teaching.
- I have no complaints on how this instructor is teaching this class he is doing a great job.
- It is my first semester at Chico, I am a transfer student coming from LA county, this was my first concept design/storyboard class and I definitely learned a lot, Professor Taylor is very understanding and is always there for those who have any questions.
- Kevin Taylor is one of my favorites! He cares about how we do and what we are learning. I enjoy his enthusiasm every day we have class. His passion is 2nd to none!!! I wish I could have him more in the future.
- Kevin is a very understanding and often times encouraging teacher through these times, and he works with students closely if they need help. I also like how we critique work. None of my other classes take time to look through each others art. Usually its just one sentence next to my grade 2 weeks later.
- Makes the class fun
- One of the best teachers I have and overall love his teaching style and humor in class to keep students engaged in the content of the class.
- Professor Taylor is by far the best instructor I have had for an art-oriented course, they do not look down on students for not doing things "their way" and maintain a pleasant discourse with the class while still remaining professional. Overall a splendid instructor in every regard.
- Professor Taylor puts a lot of effort into his teaching videos, and genuinely enjoys seeing student content and progress. While he can grade harsh, it is only so we can improve and do our best.
- Refer to 3.11. That is my reason.
- The course was a little difficult, but the teacher made it easier to learn and complete the assignments.
- This teacher is perfect for students who are just starting out, he's kind and knows how to give proper feedback.
- We are given everything we need for us to do well in this class and immerse ourselves in the working environment of a design team.
- Would like to see more critique from other classmates and maybe more time on bigger projects.