

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2018

Kevin W Taylor,

Enclosed you will find the results of the Fall 2018 Student Evaluation of Teaching (SET) for your course:

3037_CAGD_230_06_01 - Digital Modeling - Activity

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Lynn Abbiati Institutional Research labbiati@csuchico.edu 530-898-5621



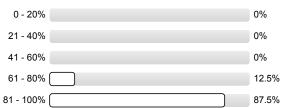
Kevin W Taylor

Digital Modeling - Activity (3037_CAGD_230_06_01) Fall 2018 No. of responses = 9

Overall indicators 3. Part B ($\alpha = 0.89$) av.=4.1 dev.=0.83 Survey Results Legend Relative Frequencies of answers Std. Dev. Mean Median Quantile n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention Question text Left pole Right pole Scale Histogram 1. General Information 1.1) You are a: n=9 Freshman 0% Sophomore 22.2% Junior 55.6% Senior 22.2% Graduate 0% 1.2) Is this course: n=9 Required 100% Elective 0% 1.3) Expected Grade: n=9 0% Α A or B 44.4% В 44.4% B or C 11.1% С 0% C or D 0% D D or F 0%

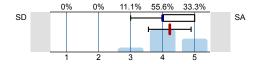
2. Part A Mark the answer that best applies.

How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)





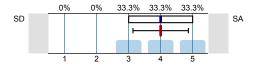




n=9 av.=4.22 md=4 dev.=0.67

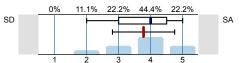
n=8

3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



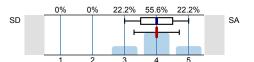
n=9 av.=4 md=4 dev.=0.87

3.3) The instructor presents the material in an understandable way.



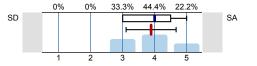
n=9 av.=3.78 md=4 dev.=0.97

The instructor is well prepared for class.



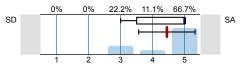
n=9 av.=4 md=4 dev.=0.71

^{3.5)} The instructor follows the course syllabus.



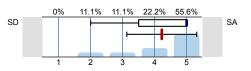
n=9 av.=3.89 md=4 dev.=0.78

3.6) The instructor is available during office hours.



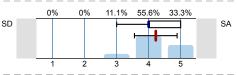
n=9 av.=4.44 md=5 dev.=0.88

^{3.7)} The course assignments contribute to learning.



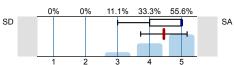
n=9 av.=4.22 md=5 dev.=1.09

^{3.8)} The instructor gives appropriate feedback.

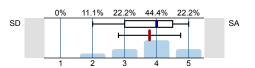


n=9 av.=4.22 md=4 dev.=0.67

3.9) The instructor communicates high expectations for student achievement.



n=9 av.=4.44 md=5 dev.=0.73 $^{\rm 3.10)}$ The instructor monitors student learning throughout the course.



n=9 av.=3.78 md=4 dev.=0.97

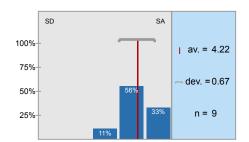
n=9

3.13) How do you rate the overall quality of teaching in this class?

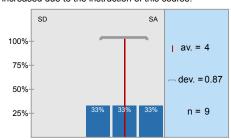
Superior	22.2%
Very Good	66.7%
Adequate	11.1%
Minimally Acceptable	0%
Unacceptable	0%

Histogram for scaled questions

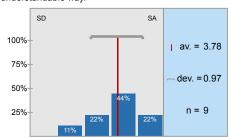
The syllabus explains course requirements.



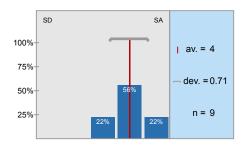
My overall knowledge of the subject matter has increased due to the instruction of this course.



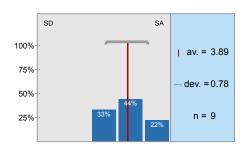
The instructor presents the material in an understandable way.



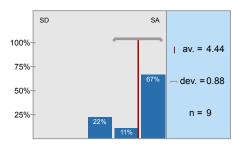
The instructor is well prepared for class.



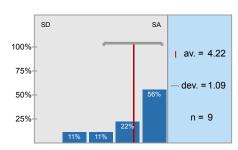
The instructor follows the course syllabus.



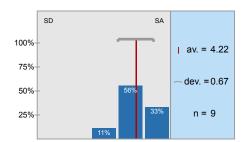
The instructor is available during office hours.



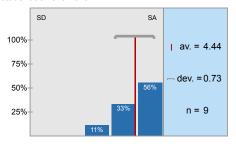
The course assignments contribute to learning.



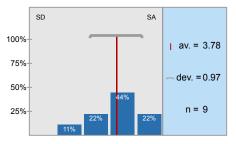
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.



Profile

Subunit: ECC - Computer Animation and Game Development

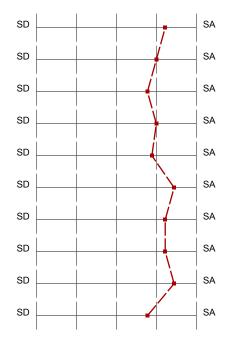
Name of the instructor: Kevin W Taylor

Name of the course: Digital Modeling - Activity (Name of the survey)

Values used in the profile line: Mean

3. Part B

- 3.1) The syllabus explains course requirements.
- 3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.
- 3.3) The instructor presents the material in an understandable way.
- 3.4) The instructor is well prepared for class.
- 3.5) The instructor follows the course syllabus.
- 3.6) The instructor is available during office hours.
- ^{3.7)} The course assignments contribute to learning.
- ^{3.8)} The instructor gives appropriate feedback.
- 3.9) The instructor communicates high expectations for student achievement.
- 3.10) The instructor monitors student learning throughout the course.



n=9	av.=4.22 md=4.00 dev.=0.67
n=9	av.=4.00 md=4.00 dev.=0.87
n=9	av.=3.78 md=4.00 dev.=0.97
n=9	av.=4.00 md=4.00 dev.=0.71
n=9	av.=3.89 md=4.00 dev.=0.78
n=9	av.=4.44 md=5.00 dev.=0.88
n=9	av.=4.22 md=5.00 dev.=1.09
n=9	av.=4.22 md=4.00 dev.=0.67
n=9	av.=4.44 md=5.00 dev.=0.73

av.=3.78 md=4.00 dev.=0.97

Comments Report

3. Part B

- 3.11) What did your Instructor do to make this class a good learning experience for you?
- He was very funny and kind.
- Funny and enjoyable class to be in. Teaches very well and has vast knowledge of the subject.
- He is always giving proper feedback on graded assignments that help in future projects and is always willing to help during class.
- He was very charismatic and took time to evaluate everyone's progress while offering them advice.
- Instructor is very humorous and is very clear when guiding students through a lesson.
- The instructor seemed to give valuable feedback to all the students, and seemed interested in improving the work of the students.
- The teacher made this class fun. I learn a lot more when a class is fun.
- The thing that I like about Kevin is that we got to learn more of about the basics of modeling and that the instructor is fun to talk to about where he worked in.
- 3.12) What could your instructor do in the future to make this a better class?
- Go over the material a bit slower, as some lectures felt rushed before going into the actual assignment.
- I can't think of anything.
- I wish he could actually teach us the students instead of leaning the students to outdated and long distorted online tutorials on YouTube. He has taught before from what I have seen in his resume. If he wants to make this class better, he should make the turn in submissions be straightforward instead of having his students confused on where to turn in the assignment of an abundance of cluttered submission folders on BlackBoard, or even how to fix his problem in a Maya assignment. The deadlines are pretty tight and his grading is a little unfair. I wish he actually helped his students to get better.
- It is a big class but I wish he was able to help more 1 on 1.
- It would have been better if the instructor had full control over his modeling blackboard page rather than another teacher set it up, so he could instruct more properly.
- More collaboration between students and instructors. (In-class tutorials)
- The teacher could maybe lower his expectations so that the class can have a better time themselves.
- 3.14) IMPORTANT: Please give at least one reason to justify your rating.
- Always willing to go over material from past and present.
- Gives good feedback and helps out a lot when asked. Sometimes relies a bit too much on premade tutorials as a way to teach students.
- Great environment. Great teacher.
- He made class a very fun environment and made each lesson build off one another so it was a great learning experience.
- I liked this teacher. He was very cool and fun to learn from. It really made me learn.
- I thought the teaching style of the instructor was engaging, and I appreciated the feedback and the advice about real world scenarios and applications of modeling in the industry. I liked the fast paced nature of the class, and the instructor seemed to make sure that nobody was falling behind. I will take this instructor again if possible.
- I want him to actually teach his classes and not depend on online tutorials for the whole class because whats the point to coming to the class if he is not willing to teach his students new things and how they can craft better work in a matter of a few seconds. This resorted to students stressing out in the class if they get a bad grade on a project that they worked really hard on. I even had one colleague jumping to hating the class and bugging me constantly.
- Since another teacher was setting up his Blackboard, the requirements for the assignments were different from what each teacher was expecting making it difficult to understand and follow at first.