



Office of Institutional Research
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2020

Kevin W Taylor,

Enclosed you will find the results of the Fall 2020 Student Evaluation of Teaching (SET) for your course:

2208_CAGD_117_03_1 - Concept Design & Storyboarding

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

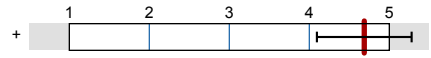


Kevin W Taylor

Concept Design & Storyboarding (2208_CAGD_117_03_1) Fall 2020
No. of responses = 15

Overall indicators

3. **Part B** ($\alpha = 0.89$)

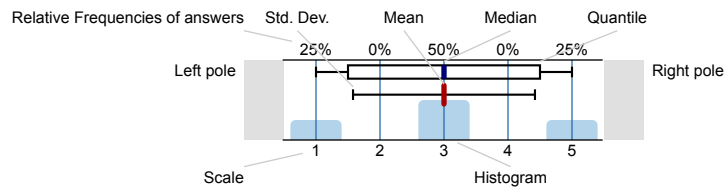


av.=4.69
dev.=0.59

Survey Results

Legend

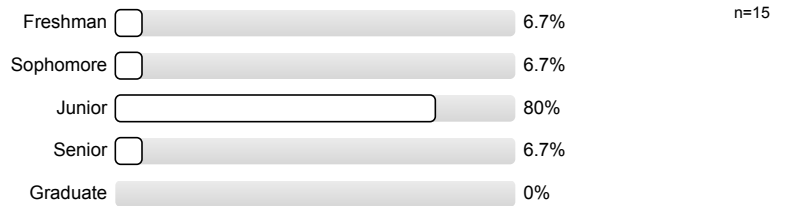
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. **General Information**

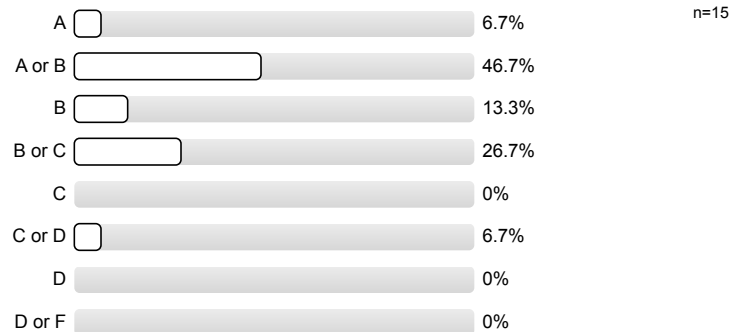
1.1) **You are a:**



1.2) **Is this course:**

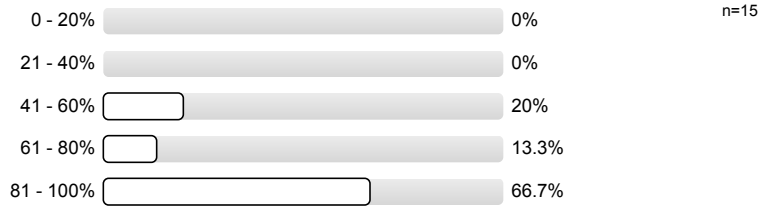


1.3) **Expected Grade:**



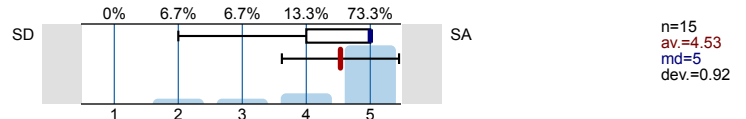
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

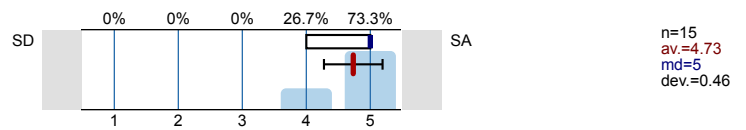


3. Part B

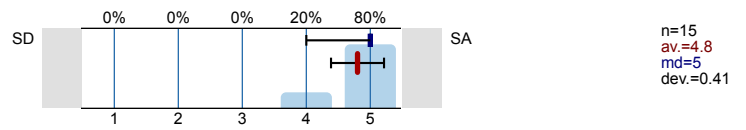
3.1) The syllabus explains course requirements.



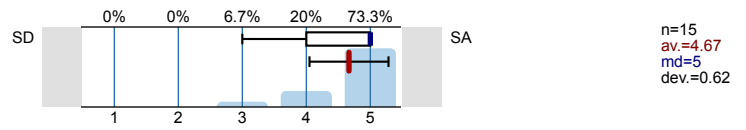
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



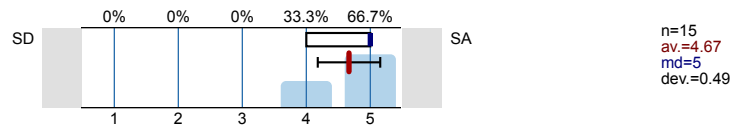
3.3) The instructor presents the material in an understandable way.



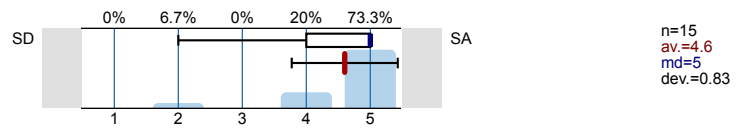
3.4) The instructor is well prepared for class.



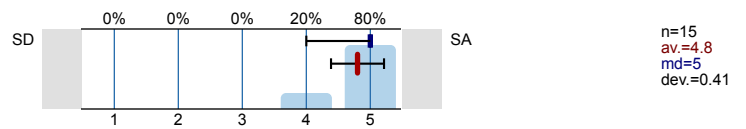
3.5) The instructor follows the course syllabus.



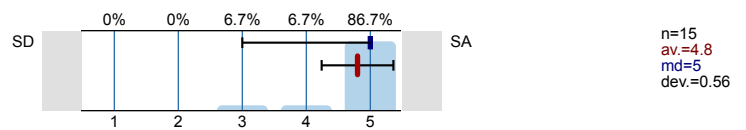
3.6) The instructor is available during office hours.



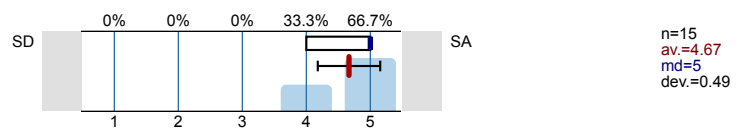
3.7) The course assignments contribute to learning.



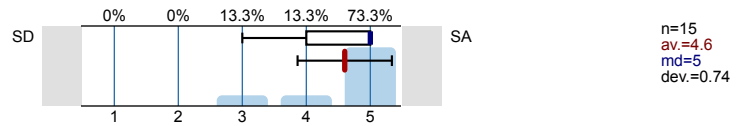
3.8) The instructor gives appropriate feedback.



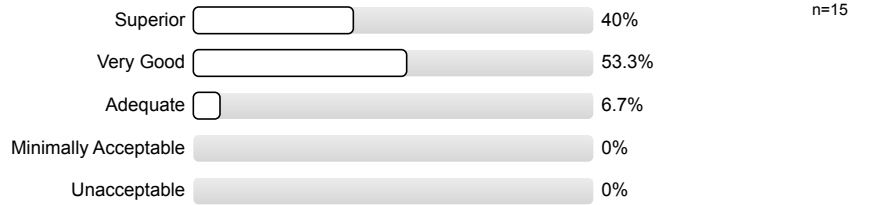
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

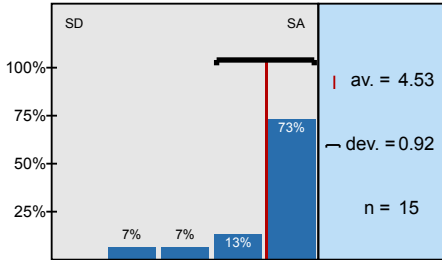


3.13) How do you rate the overall quality of teaching in this class?

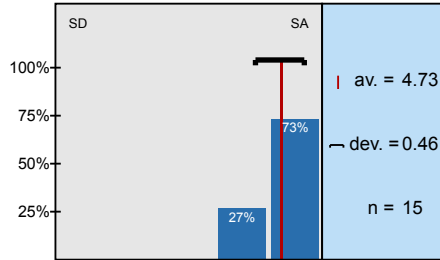


Histogram for scaled questions

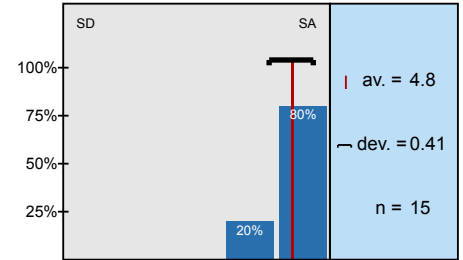
The syllabus explains course requirements.



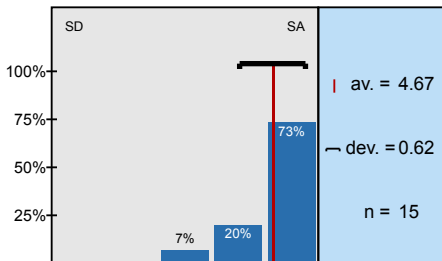
My overall knowledge of the subject matter has increased due to the instruction of this course.



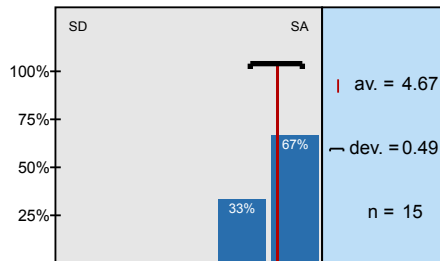
The instructor presents the material in an understandable way.



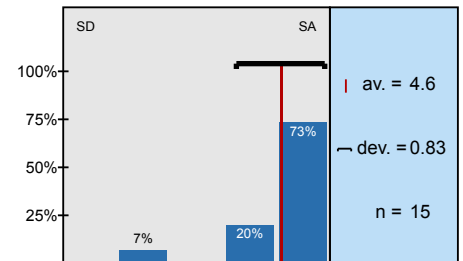
The instructor is well prepared for class.



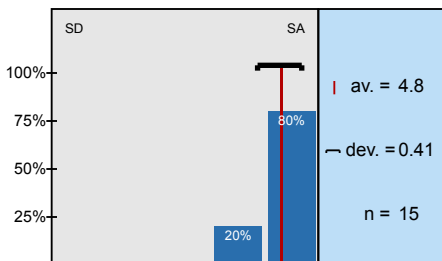
The instructor follows the course syllabus.



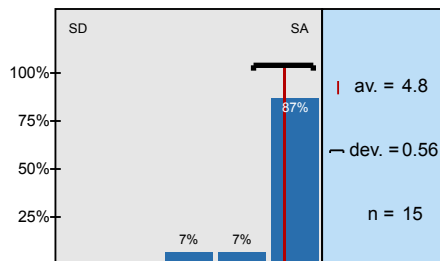
The instructor is available during office hours.



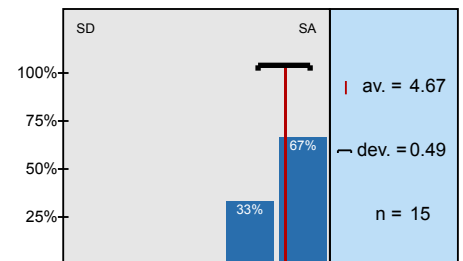
The course assignments contribute to learning.



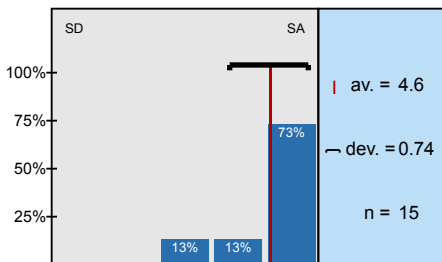
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.













Profile

Subunit: ECC - Computer Animation and Game Development
 Name of the instructor: Kevin W Taylor
 Name of the course: Concept Design & Storyboarding (2208_CAGD_117_03_1)
 (Name of the survey)

Values used in the profile line: Mean

3. Part B

3.1) The syllabus explains course requirements.	SD		SA	n=15	av.=4.53	md=5.00	dev.=0.92
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.	SD		SA	n=15	av.=4.73	md=5.00	dev.=0.46
3.3) The instructor presents the material in an understandable way.	SD		SA	n=15	av.=4.80	md=5.00	dev.=0.41
3.4) The instructor is well prepared for class.	SD		SA	n=15	av.=4.67	md=5.00	dev.=0.62
3.5) The instructor follows the course syllabus.	SD		SA	n=15	av.=4.67	md=5.00	dev.=0.49
3.6) The instructor is available during office hours.	SD		SA	n=15	av.=4.60	md=5.00	dev.=0.83
3.7) The course assignments contribute to learning.	SD		SA	n=15	av.=4.80	md=5.00	dev.=0.41
3.8) The instructor gives appropriate feedback.	SD		SA	n=15	av.=4.80	md=5.00	dev.=0.56
3.9) The instructor communicates high expectations for student achievement.	SD		SA	n=15	av.=4.67	md=5.00	dev.=0.49
3.10) The instructor monitors student learning throughout the course.	SD		SA	n=15	av.=4.60	md=5.00	dev.=0.74

Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- He is very patient, explains his content well, and teaches skills that are very important for my personal career goals. He keeps students accountable for their work while still being understanding and setting reasonable expectations for each individual student.
- He is very responsive when asked a question. He has clarified everything that I have had trouble with.
- He is very upbeat and passionate about his job. It makes me much more willing to learn. Professor Taylor is also very understanding and always willing to help in a variety of ways.
- He made his lectures into videos, so we could access them whenever we needed to. Assignment instructions were always easy to understand. The instructor provided feedback on in-progress assignments, and additional resources for students who didn't know much about drawing. I feel like I learned a lot.
- He provided videos explaining assignments and provided help if needed.
- He worked very hard to make sure we could get the feedback we need to make our assignments better and our skills grow. He always came in with energy and drive which made the class more enjoyable and helped me feel motivated as well.
- His lessons are clear and fun.
- I enjoyed how the course was designed. The videos were always fun to watch and usually got to the point and made it easy to learn. The projects were also pretty fun as well albeit packed full.
- I think this class is a great class and I learned about about different concepts I haven't heard of before.
- The instructor always gives good feedback and makes sure to review student work and progress in class to make sure the students hear it.
- The instructor would provide really good feedback and critique to our assignments. He'll tell us where we can improve which is very helpful. He also gives us in class exercises for us to practice for our assignments and to better our skills and knowledge, providing us more feedback in class when we finish the exercise.
- The professor was knowledgeable, funny, gave good feedback, and graded assignments in a timely fashion. I also find the professor to be very friendly and approachable, which is very nice.
- There is a lot of communication between the students and our instructor. He really makes us feel like he cares about us and tries to push us to do better. He uses in class critiques as one of those ways to help us get better with constructive criticism and tries to make sure any questions we might have are answered.
- Think what he did to make this class a good learning experience was that he is very approachable when it comes to discussing things with him, a long with being understanding of the current situation of being online.
- he makes prerecorded video that explain what we will be learning for the unit we are working on

3.12) What could your instructor do in the future to make this a better class?

- As someone with ADHD, I don't feel like I got enough support beyond being told that "I can do it" or "keep hanging in there". The projects were nice but really close together in terms of certain due dates and there were not many days where we could purely work in class unless specifically requested by a lot of students which would have helped me a lot.
- Everything is fine as it is.
- Get better internet service so he doesn't have to deal with slow downloads.
- I do not think there is much room for improvement because he is that good of an instructor.
- I feel that the title of the class may be a bit misleading since it seems to imply a focus on character and story concepts. The actual class itself focuses heavily on the art and drawing aspect of character and story.
- I feel that we could spend a little less time going over basic drawing skills and prioritizing storyboarding earlier in the semester.
- I see no improvements to be made
- I think for this online circle that we are in I wouldn't change anything.

- I think having more smaller assignments would improve the engagement of the class.
- I think the class is as good as is.
- It's hard to say considering the situation most of us are in, and this hopefully wont last long. I like the fact that he is also using another program outside of zoom (Discord) that we can communicate with him on if need be as well as other students so we can help each other. This is one aspect that I hope most teachers could maybe try to push as an option for students when classes return to normal. Give us another line of communication outside of the classroom, if mostly even just for the students to help each other. I feel that is pretty important since most if not all within this program are likely to work in teams after getting a job, and collaborating with others.
- I'm not exactly sure, I think learning online made this type of class a bit more difficult. For me this class was challenging because of how bad I was at drawing coming into the class, but I think the class is overall really good.
- Seeing how this is an art class, I would've liked to discuss the creative choices we made on assignments and why we made them a little more with not only the professor but also the rest of the class.
- Some of the classes were also used as work days. I would've preferred more labs instead, because I think they were all valuable.
- to make this class better, I would suggest adding a tutorials section to make it easier for students to learn new methods outside of class time.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Although the class isn't what I expected, the professor is very clear with what needs to be done for the class and gives reasonable amounts of time to do assignments. He is also understanding if you do not come from an artistic background.
- Even during this difficult time he is able to understand our situations and stay flexible.
- He did a very good job engaging students and conveying expectations. He created a safe working environment where people of all skill levels felt they could show their work.
- He encourages questions and is very patient with each student. He sets reasonable yet challenging expectations and goals for us, and is invested in the work of each student. He clearly cares about the subject matter of which he teaches, and he obviously puts time and effort into his educational videos as well as his classes. He engages his students with his humor and British accent along with the well-structured curriculum he provides.
- He explains things really well and I always feel like if I have an issue he'd be there to help
- He has been reliable throughout the whole course. He has gave clear instructions and responses consistently. Gives valuable advice and tips.
- He is very energetic, extremely helpful, and has more patience with some students than I ever could. he is always there to help us, and it really shows that he cares and wants the best out of us and the best for us.
- He's a very concise professor. He makes the class easy to understand and his grading is very fair. Provides invaluable feedback to assignments which is much appreciated.
- I can't really find anything wrong with the class other than its online which makes learning more difficult
- I learned more about concept art and story boarding than I did previously.
- I think I did an adequate job of justifying my rating in 3.11.
- I'm sure that this class would be better in class than in an online environment
- Pr. Taylor is one of my favorite teachers to date. I'd like to take more classes with him
- Professor Taylor is not only kind, but sharp. He is patient with us and doesn't degrade those who do not keep up but instead encourages them to try harder next time.
- The instructor was pretty supportive and good at answering questions whenever I had them on discord. I was able to learn somewhat, but might have benefited from some review instead of learning about one thing, and then never talking about it again for the rest of the semester.