



Office of Institutional Research  
California State University, Chico

PRIVATE and CONFIDENTIAL

## Student Evaluation of Teaching Results - Fall 2019

Kevin W Taylor,

Enclosed you will find the results of the Fall 2019 Student Evaluation of Teaching (SET) for your course:

3046\_CAGD\_445\_02\_01 - Advanced Animation Production - Discussion

The SET form administered was SETForm\_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

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Institutional Research  
labbiati@csuchico.edu  
530-898-5621



# Kevin W Taylor

Advanced Animation Production - Discussion (3046\_CAGD\_445\_02\_01) Fall 2019  
 No. of responses = 8

## Overall indicators

3. **Part B** ( $\alpha = 0.83$ )

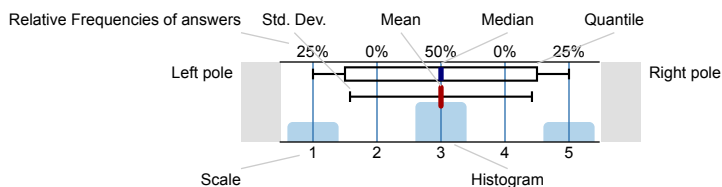


av.=4.35  
 dev.=0.63

## Survey Results

### Legend

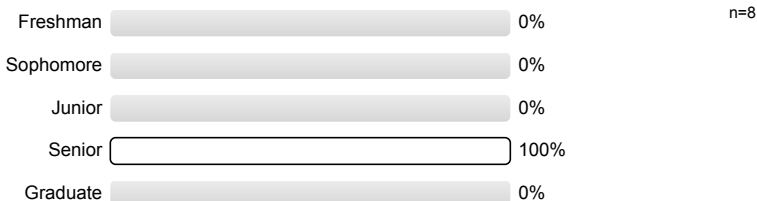
Question text



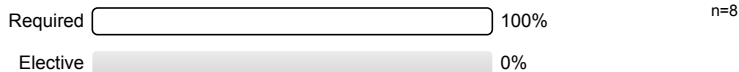
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. General Information

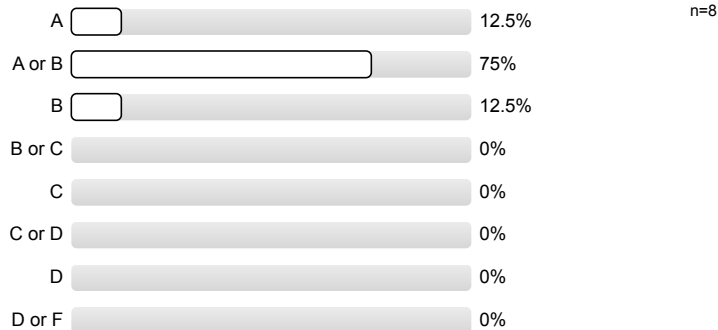
1.1) **You are a:**



1.2) **Is this course:**



1.3) **Expected Grade:**



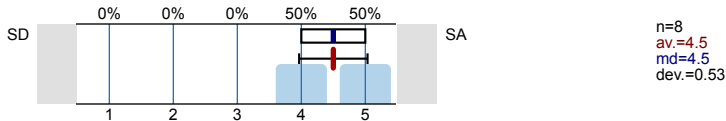
**2. Part A** Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

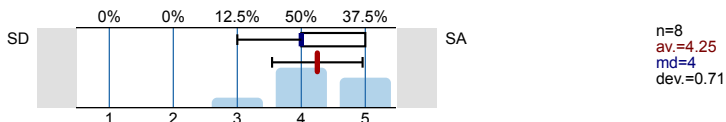


**3. Part B**

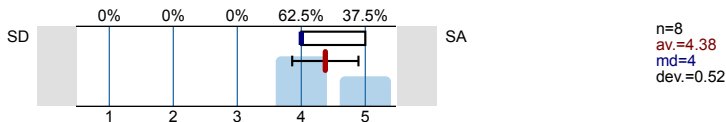
3.1) The syllabus explains course requirements.



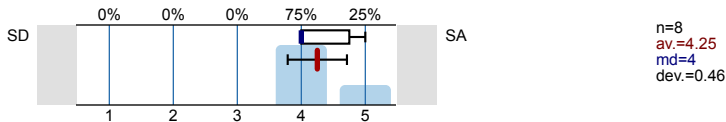
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



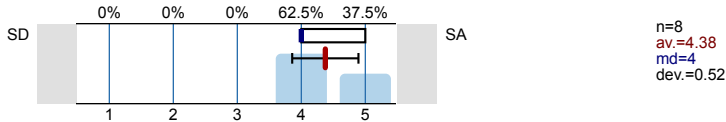
3.3) The instructor presents the material in an understandable way.



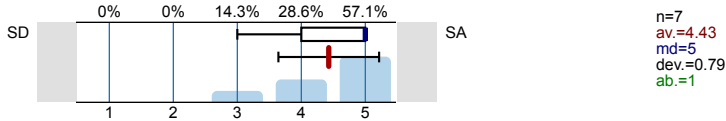
3.4) The instructor is well prepared for class.



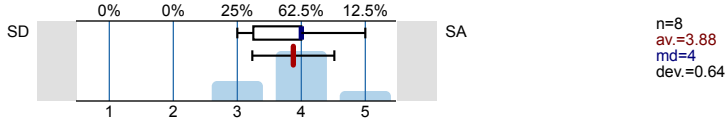
3.5) The instructor follows the course syllabus.



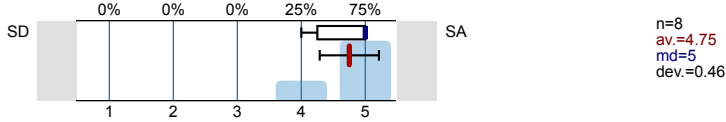
3.6) The instructor is available during office hours.



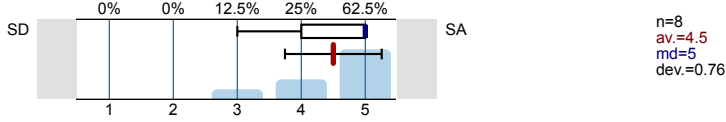
3.7) The course assignments contribute to learning.



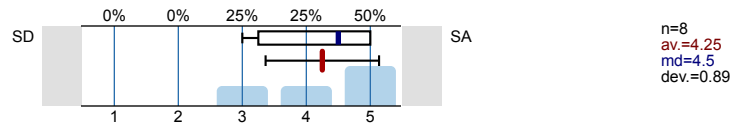
3.8) The instructor gives appropriate feedback.



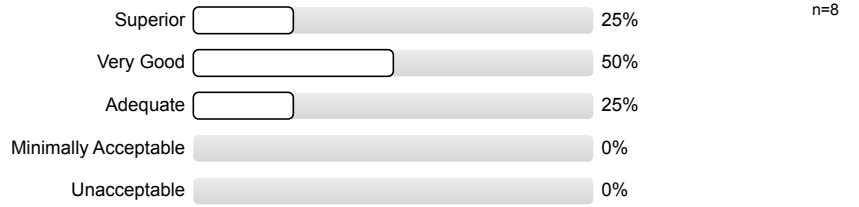
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

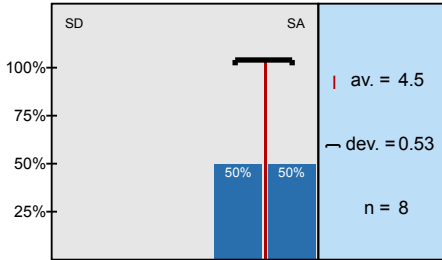


3.13) How do you rate the overall quality of teaching in this class?

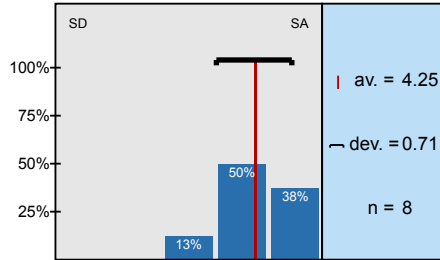


# Histogram for scaled questions

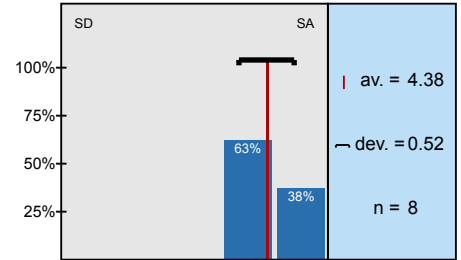
The syllabus explains course requirements.



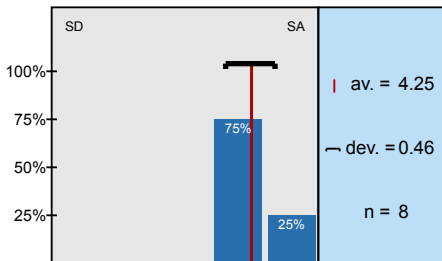
My overall knowledge of the subject matter has increased due to the instruction of this course.



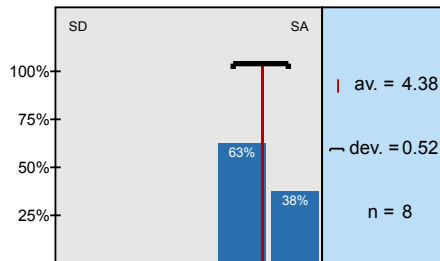
The instructor presents the material in an understandable way.



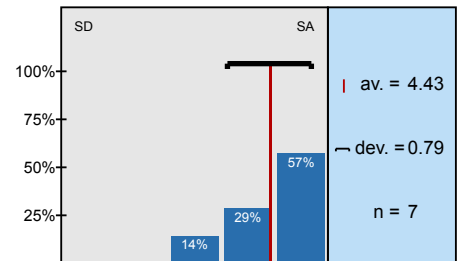
The instructor is well prepared for class.



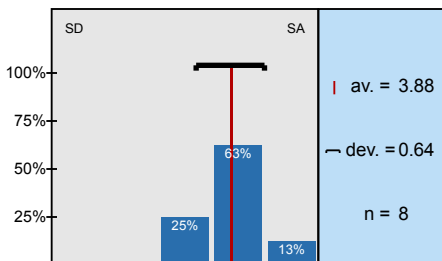
The instructor follows the course syllabus.



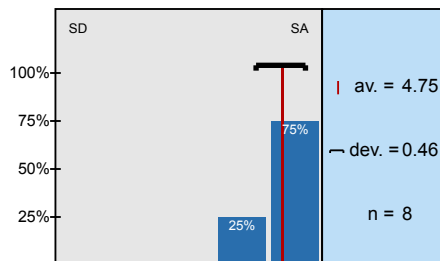
The instructor is available during office hours.



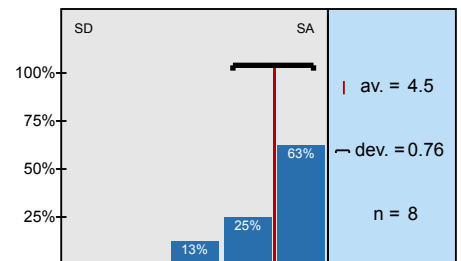
The course assignments contribute to learning.



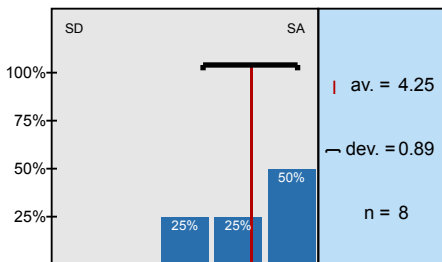
The instructor gives appropriate feedback.



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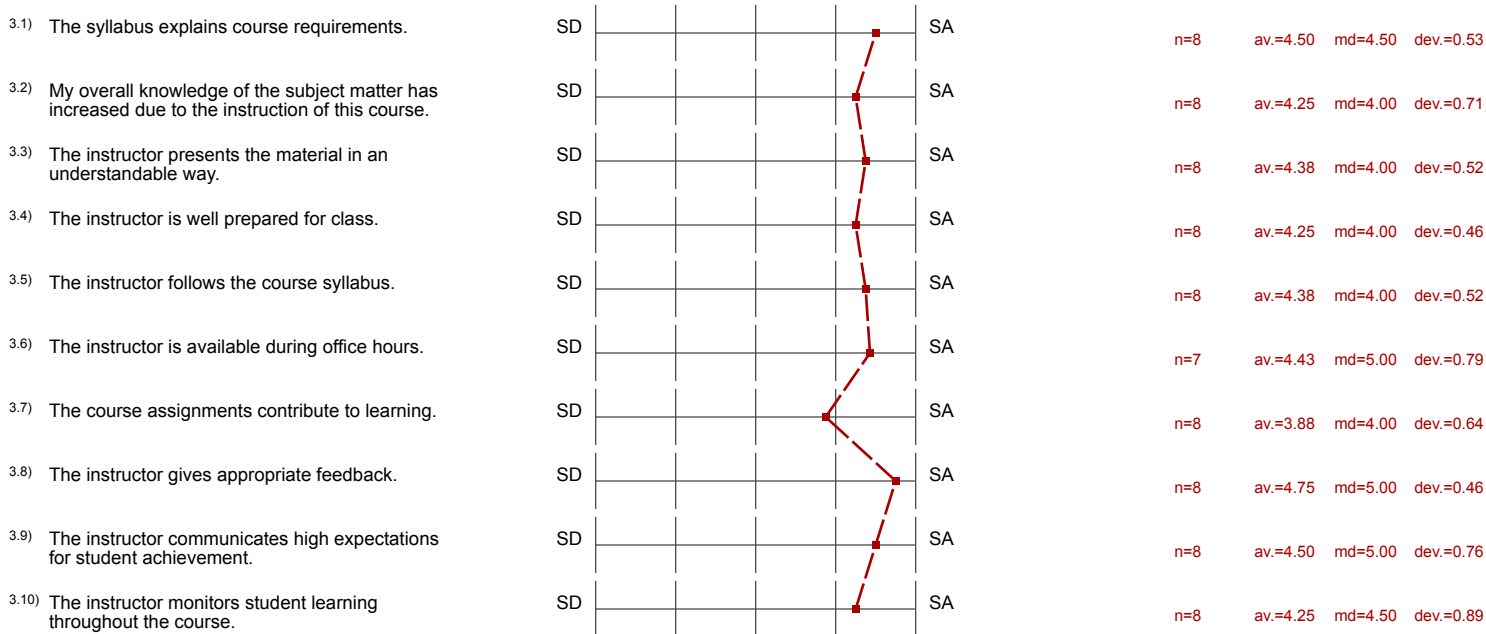


# Profile

Subunit: ECC - Computer Animation and Game Development  
 Name of the instructor: Kevin W Taylor  
 Name of the course: Advanced Animation Production - Discussion  
 (Name of the survey)

Values used in the profile line: Mean

## 3. Part B



## Comments Report

### 3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Gives nice feedback and is understanding of students.
- He gives me more then critiques on my projects, he gives me advice and tips on how to better myself as a modeler. I've not done much in my assignments, but with the information he gave me and his time, I have improved myself overall.
- I appreciate the extra in class work days. It really gives us a break from the monotony of the weekly presentations
- Kevin keeps a great communication to the students and always knows how to relay feedback
- Kevin was very accommodating for workload in the class. For example if I had a busy week and couldn't get as much work done, as long as I made up for it with extra work the following week my grade was not effected.
- Making accommodations because a bunch of animators ended up in the wrong section was very helpful, and feedback on work is helpful and in depth enough to provide guidance.
- N/a
- Sharing his experience in the industry.

3.12) What could your instructor do in the future to make this a better class?

- Add designated work days into the calendar so groups have time together to plan out and organize their scenes together.
- Clearly label which division of this class is designed for modelers or animators.
- For those who create the Semester class schedules: Don't split the classes by time. Having one class available to animators only and one available to modelers only is really unfair and difficult on students. We already have a lot to work around to make sure we can get to all classes and assignments done. Limiting the class availability that severely is really unfair to a student's ability to graduate in a timely manner.
- Given that this is the first semester where two disciplines are blended, its still in the ether.
- Instruction on how to effectively run teams would be really helpful and sometimes it feels like we're pushed to add an unrealistic amount of work onto tasks that are already in progress. Critiques can be really discouraging because it feels like there's nothing positive and only problems
- Nothing
- Nothing comes to mind.
- check in with the students from time to time

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Class wen as expected and I've learned new things.
- Goes over the principles of animation and how it relates to his experiences.
- Hate the nonstop presentations, but the overall class was fine for what it is.
- He has just been an overall great teacher, giving us industry level teaching and feedback
- Nothing is ever perfect, but he comes close with the hand he was dealt with. Epstein didn't kill himself.
- Teacher works to help students, but because it's mostly a work class there isn't really a lot of learning, it's mostly just a maintenance class and we have to figure most things out on our own.
- Throughout the semester Keven gave excellent critique on the models I created. He also created a studio environment that facilitated quality work and large quantity of work to get done.
- the class needs to have more team work days