



Office of Institutional Research
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2021

Kevin W Taylor,

Enclosed you will find the results of the Fall 2021 Student Feedback on Teaching and Learning (SFOT) for your course:

2218_CAGD_117_02_1 - Concept Design & Storyboarding

The SFOT form administered was SET_FORMU1.

In the analysis portion, the average values of all individual questions are listed.

Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

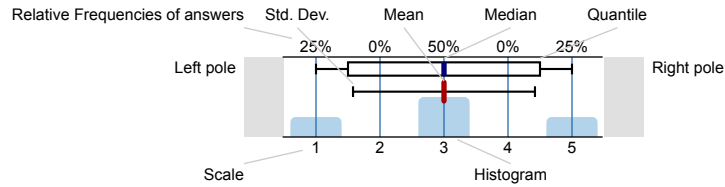


Kevin W Taylor
 Concept Design & Storyboarding (2218_CAGD_117_02_1) Fall 2021
 No. of responses = 21

Survey Results

Legend

Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. GENERAL INFORMATION

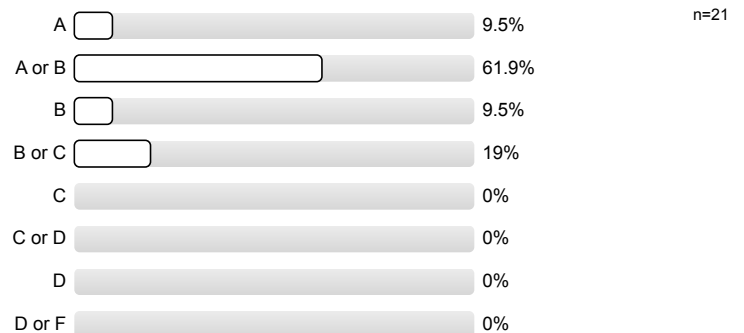
1.1) What is your current class standing at Chico State?



1.2) Was this course required or an elective?



1.3) What grade do you expect to receive in this course?



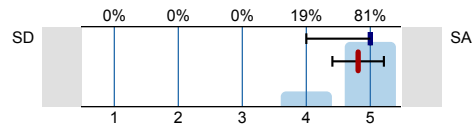
2. KEEPING UP Mark the answer that best applies

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)



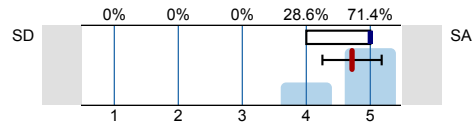
3. COURSE DESIGN AND SYLLABUS

3.1) The instructor clearly explained the course design and its structure.



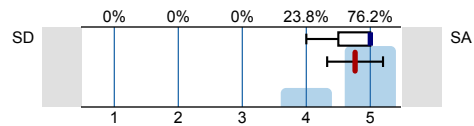
n=21
av.=4.81
md=5
dev.=0.4

3.2) I am able to easily navigate the course content (lectures, videos, reading/viewing materials, assignments, resources, etc.)



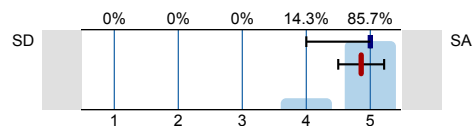
n=21
av.=4.71
md=5
dev.=0.46

3.3) The syllabus explains course requirements.



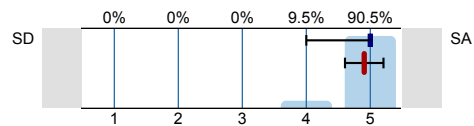
n=21
av.=4.76
md=5
dev.=0.44

3.4) The instructor follows the course syllabus.



n=21
av.=4.86
md=5
dev.=0.36

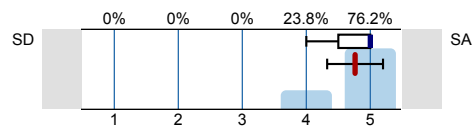
3.5) The instructor gives appropriate feedback.



n=21
av.=4.9
md=5
dev.=0.3

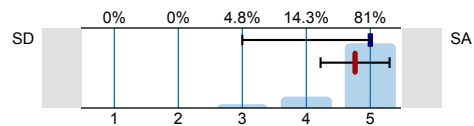
4. COMMUNICATION AND INTERACTION

4.1) Course materials are made available by the instructor in a timely manner.



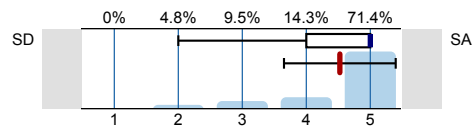
n=21
av.=4.76
md=5
dev.=0.44

4.2) I receive meaningful feedback on my work in this course.



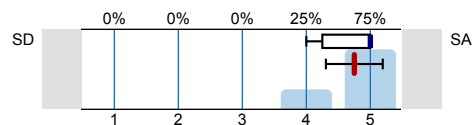
n=21
av.=4.76
md=5
dev.=0.54

4.3) I receive timely feedback on my work in this course.



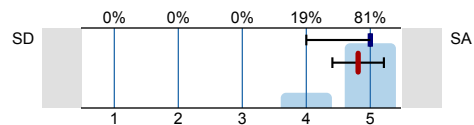
n=21
av.=4.52
md=5
dev.=0.87

4.4) The instructor communicates high expectations for student achievement.



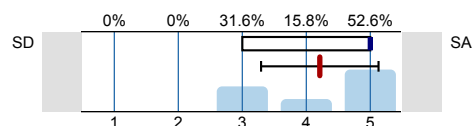
n=20
av.=4.75
md=5
dev.=0.44
ab.=1

4.5) The instructor clearly communicates submission deadlines and processes for assignments, tests, and other course tasks.



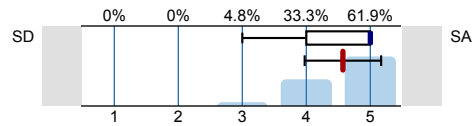
n=21
av.=4.81
md=5
dev.=0.4

4.6) The instructor is available during office hours.



n=19
av.=4.21
md=5
dev.=0.92
ab.=2

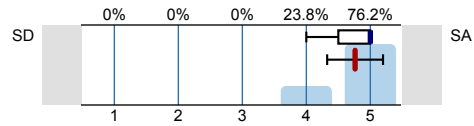
4.7) The instructor is accessible through other means of communication.



n=21
av.=4.57
md=5
dev.=0.6

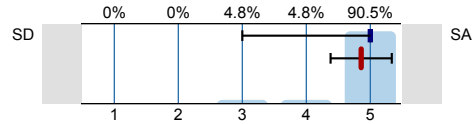
5. Part C

5.1) My overall knowledge of the subject matter has increased due to the instruction of this course.



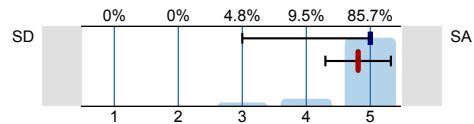
n=21
av.=4.76
md=5
dev.=0.44

5.2) The instructor provides opportunities for multiple forms of student engagement in this course.



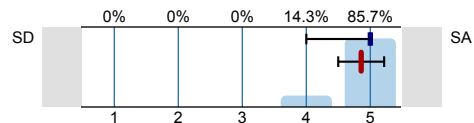
n=21
av.=4.86
md=5
dev.=0.48

5.3) The instructor presents the material in an understandable way.



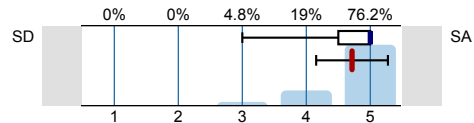
n=21
av.=4.81
md=5
dev.=0.51

5.4) The course assignments contribute to learning.



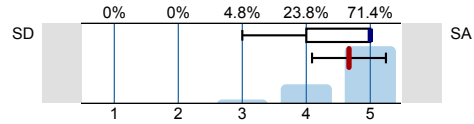
n=21
av.=4.86
md=5
dev.=0.36

5.5) The instructor is well prepared for class.



n=21
av.=4.71
md=5
dev.=0.56

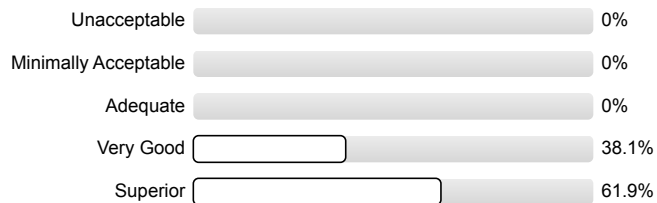
5.6) The instructor monitors student learning throughout the course.



n=21
av.=4.67
md=5
dev.=0.58

6. OVERALL/COMMENTS

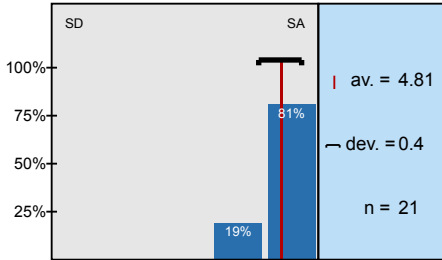
6.4) How do you rate the overall quality of teaching in this class?



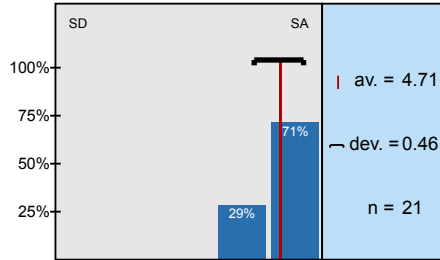
n=21
av.=4.62
dev.=0.5

Histogram for scaled questions

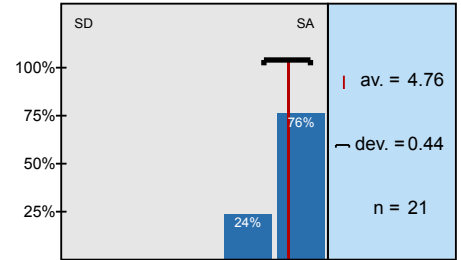
The instructor clearly explained the course design and its structure.



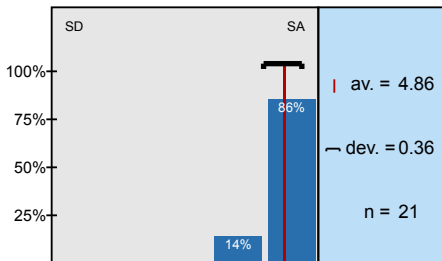
I am able to easily navigate the course content (lectures, videos, reading/viewing materials).



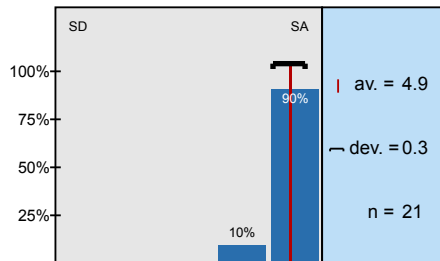
The syllabus explains course requirements.



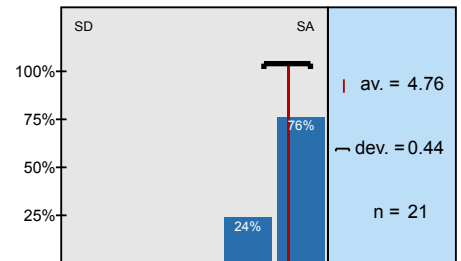
The instructor follows the course syllabus.



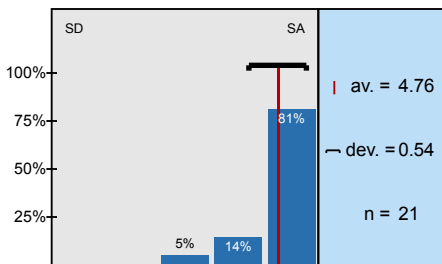
The instructor gives appropriate feedback.



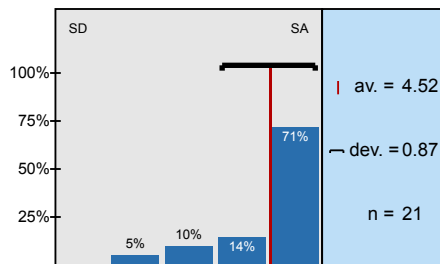
Course materials are made available by the instructor in a timely manner.



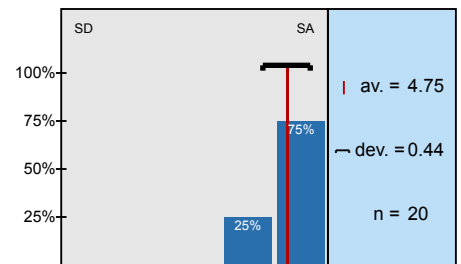
I receive meaningful feedback on my work in this course.



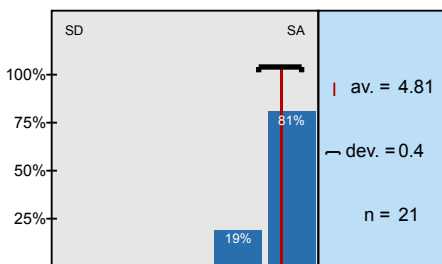
I receive timely feedback on my work in this course.



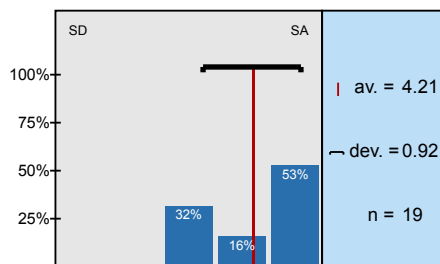
The instructor communicates high expectations for student achievement.



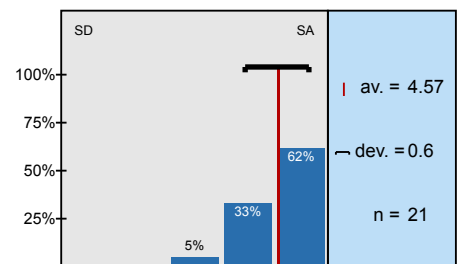
The instructor clearly communicates submission deadlines and processes for assignments, tests, and



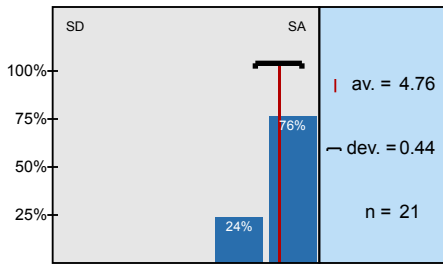
The instructor is available during office hours.



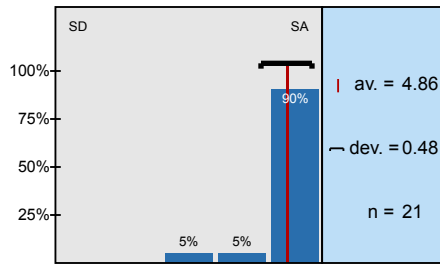
The instructor is accessible through other means of communication.



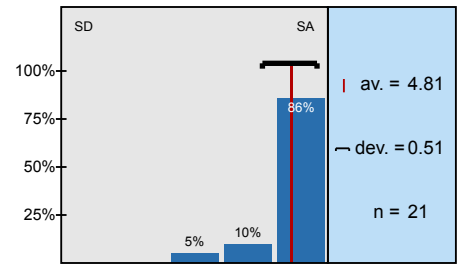
My overall knowledge of the subject matter has increased due to the instruction of this course.



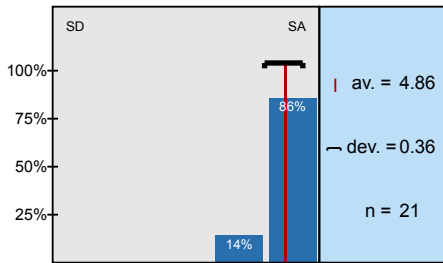
The instructor provides opportunities for multiple forms of student engagement in this course.



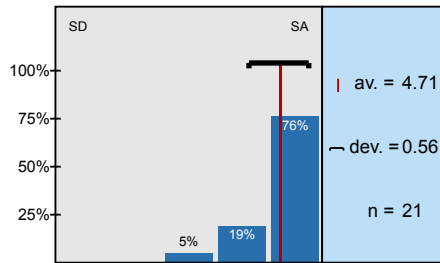
The instructor presents the material in an understandable way.



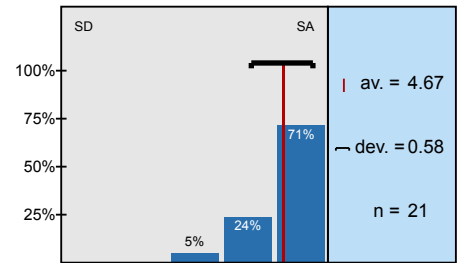
The course assignments contribute to learning.



The instructor is well prepared for class.



The instructor monitors student learning throughout the course.



Profile

Subunit: ECC - Computer Animation and Game Development
 Name of the instructor: Kevin W Taylor
 Name of the course: Concept Design & Storyboarding (2218_CAGD_117_02_1)
 (Name of the survey)

Values used in the profile line: Mean

3. COURSE DESIGN AND SYLLABUS

3.1) The instructor clearly explained the course design and its structure.	SD							SA	n=21	av.=4.81	md=5.00	dev.=0.40
3.2) I am able to easily navigate the course content (lectures, videos, reading/viewing materials, assignments, resources, etc.)	SD							SA	n=21	av.=4.71	md=5.00	dev.=0.46
3.3) The syllabus explains course requirements.	SD							SA	n=21	av.=4.76	md=5.00	dev.=0.44
3.4) The instructor follows the course syllabus.	SD							SA	n=21	av.=4.86	md=5.00	dev.=0.36
3.5) The instructor gives appropriate feedback.	SD							SA	n=21	av.=4.90	md=5.00	dev.=0.30

4. COMMUNICATION AND INTERACTION

4.1) Course materials are made available by the instructor in a timely manner.	SD							SA	n=21	av.=4.76	md=5.00	dev.=0.44
4.2) I receive meaningful feedback on my work in this course.	SD							SA	n=21	av.=4.76	md=5.00	dev.=0.54
4.3) I receive timely feedback on my work in this course.	SD							SA	n=21	av.=4.52	md=5.00	dev.=0.87
4.4) The instructor communicates high expectations for student achievement.	SD							SA	n=20	av.=4.75	md=5.00	dev.=0.44
4.5) The instructor clearly communicates submission deadlines and processes for assignments, tests, and other course tasks.	SD							SA	n=21	av.=4.81	md=5.00	dev.=0.40
4.6) The instructor is available during office hours.	SD							SA	n=19	av.=4.21	md=5.00	dev.=0.92
4.7) The instructor is accessible through other means of communication.	SD							SA	n=21	av.=4.57	md=5.00	dev.=0.60

5. Part C

5.1) My overall knowledge of the subject matter has increased due to the instruction of this course.	SD							SA	n=21	av.=4.76	md=5.00	dev.=0.44
5.2) The instructor provides opportunities for multiple forms of student engagement in this course.	SD							SA	n=21	av.=4.86	md=5.00	dev.=0.48
5.3) The instructor presents the material in an understandable way.	SD							SA	n=21	av.=4.81	md=5.00	dev.=0.51
5.4) The course assignments contribute to learning.	SD							SA	n=21	av.=4.86	md=5.00	dev.=0.36
5.5) The instructor is well prepared for class.	SD							SA	n=21	av.=4.71	md=5.00	dev.=0.56

5.6) The instructor monitors student learning throughout the course.



n=21 av.=4.67 md=5.00 dev.=0.58

Comments Report

6. OVERALL/COMMENTS

6.1) What did your Instructor do to make this class a good learning experience for you?

- Combining Zoom, You Tube, BlackBoard, and Discord allowed for an easy flow of information in a clear youthful way. Professor Taylor is easy to talk to, and his presentation and speaking skills are well organized and not monotoned.
- Constant updates, progress checks, understanding of goals and milestones kept me from procrastinating until the very last minute most of the time. Considering that this is a serious problem I have, it says volumes about Kevin's capabilities as an instructor if he gets me to actually work on something a week before it's due.
- He is very interactive, and quite fun to talk to. With both said, he makes the learning experience much more enjoyable than any of my other classes.
- He provided video lectures that I could go back to for reference and asked us for any questions all the time.
- He was very fun and made class incredibly fun yo be in. Made a lot of fun jokes, made us laugh often.
- He was very understanding and patient towards students. Gave clear instructions and answered all questions.
- He's very enthusiastic and fun, the assignments give lots of good practice, and he gives useful advice in class.
- I enjoyed seeing everyone else's work.
- I would probably say the atmosphere was really good. Made it easier to communicate with the peers around me and being able to speak with him outside of class.
- Instructor was clear on instructions and was very helpful whenever we needed the help and went out of his way to maintain his class.
- It is clear that Kevin cares about his students, and that makes a really big difference in how much I as a student care about his class.
- Lots of engagement with students. Able to provide helpful feedback and instruction.
- My Instructor was very thorough with his explanations and always reiterated something if it was unclear. I also enjoy the constant feedback that was given to each student because it targeted specific issues and helped fix them.
- Professor Kevin Taylor did an excellent communicating to the students on the requirements and also the process behind each assignment as well as creating helpful video's for said assignment.
- The instructor had some videos ready to help the student learn more about the assignment.
- The instructor really gave the class its charm and feeling of a family. Made sure to show everyone that everything is accepted and to make sure that whatever is done, everyone can see a perspective into what you're doing. Nothing is meant to be discouraging which is something that isn't hard to overall do.
- The instructor was willing throughout the class to take extra time to break down the assignment so we well understand the task at hand. He also kept humor throughout the course to make students feel engaged and comfortable with the class.
- Very jovial and passionate about teaching and truly wants to help students learn and improve. Great at giving explanations of the process from the start and answers questions thoroughly.
- Was firm on deadlines and gave feedback, had solutions, even brainstormed with students in a meaningful way. His class content is easily searchable, his requirements are clearly stated in several places and his lecture videos are well-done and pertain to, even reference directly the concurrent assignments. He has a sense of humor and uses approaches that make sense to visual, aural, kinesthetic learners. Challenged students and had fun with us.
- Whenever I had questions about any assignments, he always answered them in an easy understanding way. Which also made it easier for me to ask more questions. The way the blackboard was set up for this class was nice and easy to navigate through. Every time we presented our work, the professor would always provide great feedback.
- his understanding of personal life that can effect the class. I had multiple doctor appointments for an ongoing illness and his assignments and explanations of them were very easy to follow and complete. I also liked how he would repeat things and take his time for content that was new. He also answered every question no matter if it was dumb.

6.2) What could your instructor do in the future to make this a better class?

- He could grade the assignments in a more timely manner or let students know the estimated time that he will be grading the assignments so students can have a more accurate idea of how their grade in the class is going. Other than this I had no other issues with the class.

- I don't really know. There wasn't really much I would change
- I expected more in-class drawing exercises. In the future, I'd be happy to watch the in-class video lectures as homework if it allowed me to get more regular practice (and feedback) from a drawing exercise, in place of the lecture video, in that scheduled time.
- I felt like at times we needed more time with a few of our projects. Overall the pacing was good though.
- I know he probably won't be here, especially as he did specifically his next semester will be his last and that is sad because he's fun
- I think he could explain that for the final storyboarding assignment it had to be a different film from the original. I did not realize that I think just due to the way the instructions were typed.
- I think the class is fine as is.
- I would appreciate a late date for less credit, on my very first assignment which I spent so long on I submitted it thinking that it was only the final draft needed instead he asked for the character sheet as well as the rough drafts which I also had files on which I could have easily submitted again in which he said no and gave me a 40% which gave me a D for 3/4ths of the semester. So just a late date would be cool.
- If there is one thing that should be fixed is the description on the blackboard for the assignments. The layout is nice however, the description for the assignments can be hard to understand.
- Include more details about how an animation team works in the industry and generally including more information about how the industry standard is different from what is being taught in class.
- It would be nice to have an assignments due calendar by date and time. Being able to reference due dates for prioritization was a bit difficult.
- Maybe provide donuts
- No problems with Kevin's ability as an online instructor. All important material is archived, replayable, and edited leagues above the standards of other instructors, lectures are animated and well done, resources are easy to find, and Kevin is reachable (with clear boundaries and an understanding of when he'll be on) outside of class.
- Possibly have more tutorials for the weekly sketches. Sometimes I had to look up how to draw certain things we didn't go over in class.
- Provide all the videos on blackboard if possible.
- Stay long teaching at CSU Chico
- There isn't much to say within what is needed for changes, everything is done and taught well.
- hmm. I would say more detailed instructions. sometimes i feel like I get lost in a project and the videos provided sometimes skip over some very helpful stuff, and end up feeling like my project looks quite different to student examples halfway into it.
- there's only one thing... to stay longer!! :(he's leaving and if he'd stay that would make it better not only for me, but other students who will have an amazing time learning in this class.

6.3) **IMPORTANT:** Please give at least one reason to justify your rating.

- As my first class it helped me discover many new things. The instructor was also a very cool person to learn from and was accommodating to different levels of ability. I appreciated the class involvement which was insisted by the instructor in order to assist each other and grow as a whole. It helped a lot in improving our environment of learning.
- Chico State, you're losing a good one. I looked ahead at his content for upper-level classes and it's clear that he's got a strong, consistent flow for his material across the board. He expects more from students and we respect him in turn and show up prepared (mostly) even given the rigor.
- Do you see what I just typed? Kevin has run an ideal and intelligent online course and as an instructor managed to break one of my worst habits in terms of work. I have nothing bad to say about him.
- He did a great job of making sure that everyone's work was looked over and submitted while critiquing it when there could be some improvements.
- He is leaving CSU Chico soon
- He's not only helpful, he does his very best to help each student on what to do and how to improve their design.
- I absolutely loved this class. I think the basics taught were valuable, and taught in a way that made sense. Adobe and Editing skills were introduced to me that had not been part of any of my previous courses for Photoshop, photography, or 2d animation. The instructor produced YouTube videos are very informative and to the point, for excellent reference material.
- I've come across other professors that aren't very good lecturers so I need to come up with specific questions in order to learn better. Some lectures can be unentertaining and I have to force myself to stay focused. Professor Taylor does a wonderful job keeping the lecture

entertaining while instructing at a good pace.

- It was an incredibly fun class! I had a very good time, and learned so much!
- Kevin cares about his students and allows his students to express themselves creatively and doesn't hold students back from being creative
- My rating is honest and I believe my instructor deserves an honest review for the great work he has put in.
- Professor Taylor is an enjoyable teacher. With all the stress we face in our CAGD major he makes it appoint to add humor and engage with students in a way where they feel comfortable and enjoy the class. When he notices a student struggling he will take time and answer their question to the whole class so that students will all be on the same page. This helps the students who are afraid to speak up when confused about a part of the assignments. He is one of the best instructors I have had the chance to have taught me. This class challenged me but did not to the point of being anxious and lost.
- Professor was a fantastic instructor for the course
- Same as before; instructor is very enthusiastic, class is enjoyable, he gives good tips and instruction on class material.
- Teacher explained why he did certain things and was very supportive to every student. Made the class very enjoyable and easy to learn with his attitude towards the class.
- The class was fun and I enjoyed all the assignments.
- The professor has provided great steps on how to use photoshop, and storyboarding.
- This class could be better I think just with instructions and detailing what we need to do slightly better. Other than that I have no complaints and I enjoyed the class!
- This class is one of the classes that I truly can say with confidence, the most well presented and active classes i've had. Being able to do what I love to do in the class and feel proud of what i'm doing is what truly shows me that i'm in the right direction to where I have to go.
- Work is consistent and well prepared each class(with a few blanks time to time) and being in class doesnt give me the grumpy feeling or the unwillingness to want to go to class each day.
- one reason? well i took the class sooo i lived through it a guess?